

MIGORI TEACHERS COLLEGE

CORE DEPARTMENT

Christian Education

YEAR 1 COURSE OUTLINE

TERM 1 – SEPTEMBER

TERM 2 – JANUARY

TERM 3 - MAY

YEAR 2 COURSE OUTLINE

TERM 4 – SEPTEMBER

TERM 5 – JANUARY

TERM 6 – MAY

YEAR 1 CRE. CONTENT OUTLINE

TERM 1 SEPTEMBER

1) Meaning and expression of religion

- a) Meaning of religion
- b) Dimensions of religion
 - i. Experiential
 - ii. Mythological
 - iii. Doctrinal
 - iv. Ritual
 - v. Ethical
 - vi. Social
- c) Dimensions of religion as applied to TACs
- d) Dimensions of religion as applied to biblical experience
- e) Dimensions of religion as applied to christianity today
- f) Role of religion in society

(24hrs)

2) Primary CRE curriculum

- a) General objectives of CRE
- b) Contents of primary CRE syllabus
- c) The spiral concept of primary CRE syllabus
- d) Text books used in primary CRE curriculum
- e) Professional documents in CRE
- f) Components of primary CRE sow
- g) Components of primary CRE L/P
- h) Instructional objectives appropriate to a particular content and lesson
- i) Appropriate T/L activities
- j) Use of T/L resources
- k) Making of CRE & PPI sow
- l) Making of CRE & PPI L/P
- m) Methods of evaluation in CRE
(i.e. Teaching methods in CRE)

(40hrs)

3) Appropriate methods of teaching CRE

- a) Def of life Approach
- b) Reasons for using life approach
- c) Challenges experienced when using life approach
- d) Religious development of pupils in relation to their age levels
- e) Stages in development of moral conscience
- f) Teaching methods used in TACs
- g) Teaching methods used by Jesus
 - i. Story telling
 - ii. Role play

1. RITES OF PASSAGE IN TRADITIONAL AFRICAN COMMUNITIES

- a) Reasons why pregnancy was respected in TACs
- b) Rituals related to birth & naming
- c) Forms of initiation
- d) Importance of initiation
- e) Effects of initiation
- f) Preparation for marriage in TACs
- g) Importance of bride-wealth in TACs
- h) Importance of marriage in TAC
- i) Meaning & cause of death
- j) Roles of the living dead in TACs

(16hrs)

2. The historical development of CRE

- a) Reasons for the coming of the early Christian missionaries
- b) Problems faced by the early Christian missionaries
- c) Contribution of the early missionaries to education
- d) Status of primary Christian religious education before independence.
- e) The Ominde commission report of 1964 and its implications for Religion Education
- f) The education Act, 1968
 - Management of schools
 - Role of religions sponsors in schools
- g) The development of primary Christian Religious Education syllabus and textbooks in 1967
- h) The production and implementation of the joint primary Christian Religious Education syllabus and the three programmes of pastoral instruction in 1972 and 1975 respectively.
- i) The production and implementation of the primary Christian Religious Education syllabus and the teacher's guide. - One In Christ, in 1980.
- j) Development leading to the revision of the primary Christian Religious Education syllabus in 1992 and 2002.

(20hrs)

TERM 3 MAY

- 1) The Programmes of Pastorals Instruction (PPI)
 - a) Historical development of the programmes of pastoral instruction
 - b) Similarities and differences between programmes of pastoral instruction and pastoral care.
 - c) Objectives of programmes of pastoral instructions
 - d) Textbooks used in programmes of pastorals instructions i.e.:
 - My Christians community for Catholics, (KCS)
 - God, myself and Others for protestants, (CCEA).
 - Our Faith and Mission for Seventh Day Adventists.
 - e) School organization and class management of the programmes of pastoral instruction.
 - f) Challenges facing the teaching of programmes of pastoral instruction.
- 2) The role of the teacher of Christian religious education.
 - a) The teacher as a facilitator of learning
 - b) The teacher as a guide and counsellor
 - c) Similarities and differences between teaching and preaching.
 - d) Qualities of a teacher of Christian Religious Education
 - e) Life skills
 - i) Knowing and living with oneself
 - Self awareness
 - Self esteem
 - Coping with emotions
 - Coping with challenge
 - ii) Knowing and living with others
 - Assertiveness
 - Empathy/ sharing
 - Negotiation/tolerance
 - Effective communication
 - Conflict resolution
 - iii) Making effective decisions
 - Critical thinking
 - Creative thinking
 - Decision making

YEAR 2 – C.R.E CONTENT OUTLINE

TERM 4 SEPTEMBER,

1. Salvation History Based on Stages of God's Revelation

(a) The Bible

- (i) The Bible as the word of God
- (ii) Writing of the Bible
- (iii) Major divisions of the Bible
- (iv) Translations of the Bible
- (v) Versions of the Bible
- (vi) Effects of Bible translation

(b) The Traditional African View of Creation

(c) The two Biblical creation accounts (Gen. 1 & 2)

(d) Similarities and Differences in the two creation accounts of the Bible.

(e) Attributes of God from the creation stories.

(f) Christian responsibility in caring for the environment.

(g) The fall of human beings and its consequences.

2. ~~2.1~~ Covenant.

- (i) Meaning of covenant
- (ii) Types of covenants
- (iii) Elements of a covenant.

(b) Covenants in the Bible

- (i) Abraham
- (ii) Moses
- (iii) David
- (iv) Jeremiah

3. ~~3.1~~ Prophecy

- (i) Definition of a prophet and prophecy.
- (ii) Characteristics of prophets.

4. (e) Roles of prophets

- (i) Elijah's fight against corruption and false religion (1Kings 18:17-46; 1Kings 21)
- (ii) Amos' teaching about social justice (Amos 2:2-8; 4:1-3; 5:10-15)
- (iii) Hosea's teaching on religious unfaithfulness in Israel (Hosea 1:2-11; 3:1-5).
- (f) Isaiah's teaching about the Messiah – Isaiah 7:14; 9:6-7

(40 HRS)

1. GOD REVEALS HIMSELF THROUGH THE LIFE AND TEACHINGS OF JESUS CHRIST

- (a) The infancy narratives.
- (b) The work of John the Baptist.
- (c) The baptism and temptations of Jesus Christ.
- (d) Importance of the baptism and temptation of Jesus Christ.
- (e) Jesus' ministry to human kind.

- (i) Universal savior.
- (ii) Concern for humanity.

(f) Passion death and resurrection.

- (i) Last supper.
- (ii) Prayer on the Mountain.
- (iii) Betrayal and arrest
- (iv) Trial and crucifixion.
- (v) Burial and resurrection.

2. The teaching of Jesus Christ in relation to Christians today.

- (i) The Trinity –Matt. 6:9-10; Lk.3:21-22.
- (ii) Love - Matt.5:43-46; Lk.10:2.
- (iii) Forgiveness and tolerance –Matt.6:14-15.
- (iv) Salvation – John 3:16-17; Lk.19:1-10.
- (v) Neighbours –Lk.10:25-37.
- (vi) Discipleship – Matt.28:19-20; Lk.9:1-17.

3. The Importance of the Holy Spirit to Christians today

- (i) The coming of the Holy Spirit – Acts 2:1-13.
- (ii) The gift of the Holy Spirit – 1Cor.12:1-13.
- (iii) The fruit of the Holy Spirit – Galatians 5:22-23.

TERM 6 MAY 2009

1. Contemporary Christian Living

- (a) Meaning of human sexuality.
- (b) The Traditional African view on human sexuality.
- (c) Christian teaching on human sexuality Gen.1:26-27.
- (d) Irresponsible sexual behavior – Rom1:22-27.
- (e) Effects of irresponsible sexual behavior - 1Cor.6:12-20.

- (i) HIV/AIDS and sexual transmitted infections.
- (ii) Early pregnancies.
- (iii) Early marriages.
- (iv) School drop – outs.
- (v) Guilt
- (vi) Stress.

- (f) Christian responsibility to those affected by irresponsible sexual behaviour.
- (g) The Traditional African View on marriage and family.
- (h) Christian teaching on marriage and family Gen 2:23-24.
- (i) Responsible parenthood Ephesians 6:4; Col 3:21
- (j) Problems affecting the family today
- (k) Meaning of work
- (a) Importance of work
- (l) The traditional African understanding of work
- (m) Christian teaching on work Gen 2:1-3, Prov. 12:11
- (n) Issues related to work

- i) Child labour
- ii) Unemployment
- iii) Employer, employee relationship
- iv) Self employment

(o) Virtues related to work

- i) Diligence
- ii) Love
- iii) Honesty/integrity
- iv) Justice
- v) Responsibility
- vi) Fairness
- vii) Faithfulness/loyalty
- viii) tolerance

(p) Meaning and importance of leisure

(q) The traditional African views on leisure

(r) Christian teaching on leisure - Exodus 20:8-11

- i) Drug and substance abuse
- ii) Sexual immorality
- iii) Pornography

(40hrs)

BY LARRY C. O

(HOS-CRE)

HEAD OF RELIGIOUS EDUCATION
MIGORI TEACHERS COLLEGE
DATE.....

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Date:..... Sign: *Sofia*

