



REPUBLIC OF KENYA

MINISTRY OF EDUCATION, SCIENCE AND  
TECHNOLOGY

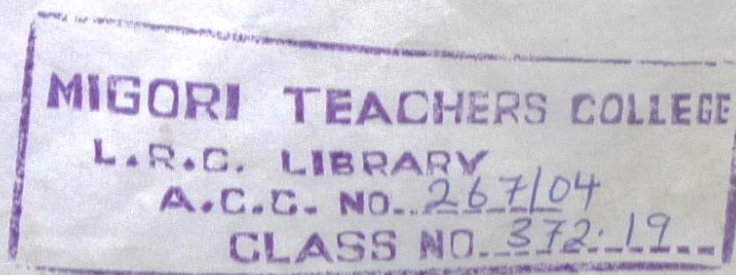
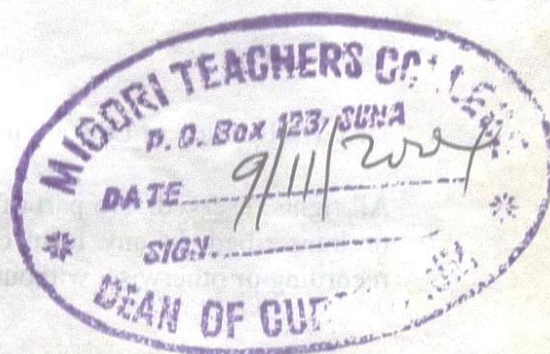
# PRIMARY TEACHER EDUCATION SYLLABUS

Volume One

SUBJECTS:

ENGLISH, KISWAHILI, PHYSICAL EDUCATION (P.E.),  
SOCIAL STUDIES, CREATIVE ARTS, ART AND CRAFT,  
MUSIC AND INFORMATION COMMUNICATION  
TECHNOLOGY (ICT)..

KENYA INSTITUTE OF EDUCATION  
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## **NATIONAL GOALS OF EDUCATION**

**Education in Kenya should:**

**foster nationalism, patriotism and promote national unity**

Kenya's people belong to different ethnic groups, races and religions, but these differences need not divide them. They must be able to live and interact as Kenyans. It is a paramount duty of education to help the youth acquire this sense of nationhood by removing conflicts and by promoting positive attitudes of mutual respect which enable them to live together in harmony. And foster patriotism in order to make a positive contribution to the nation.

**promote the social, economic, technological and industrial needs for national development**

Education in Kenya should prepare the youth of the country to play an effective and productive role in the life of the nation.

Education in Kenya must prepare children for the changes in attitudes and relationships which are necessary for the smooth process of a rapidly developing modern economy. There is bound to be a silent social revolution following in the wake of rapid modernization. Education should assist our youth to adapt to this change.

### **a) Economic Needs**

Education in Kenya should produce citizens with skills, knowledge, expertise and personal qualities that are required to support a growing economy. Kenya is building up a modern and independent economy which is in need of adequate domestic manpower.

### **b) Technological and Industrial Needs**

Education in Kenya should provide the learners with the necessary skills and attitudes for industrial development. Kenya recognizes the rapid industrial and technological changes taking place especially in the developed world. We can only be part of the development of our



educations system deliberately focused on knowledge, skills and attitudes that will prepare the youth for these changing global trends.

3. **promote individual development and self-fulfillment**

Education should provide opportunities for the fullest development of individual talents and personality. It should help children to develop their potential interests and abilities. A vital aspect of individual development is character building.

4. **promote sound moral and religious values**

Education should provide for the development of knowledge, skills and attitudes that will enhance acquisition of sound moral values and help children to grow up into self-discipline, self-reliant and integrated citizens.

5. **promote social equality and responsibility**

Education should promote social equality and foster a sense of responsibility within an education system which provides equal education opportunities for all. It should give all children varied and challenging opportunities for collective activities and corporate social service irrespective of gender, ability or geographical environment.

6. **promote respect for and development of Kenya's rich and varied culture**

Education should instill in the youth of Kenyan an understanding of past and present cultures and their valid placed in contemporary society. The children should be able to blend the best of traditional values with the changed requirements that must follow rapid development in order to build a stable and modern society.

7. **promote international consciousness and foster positive attitudes towards other nations**

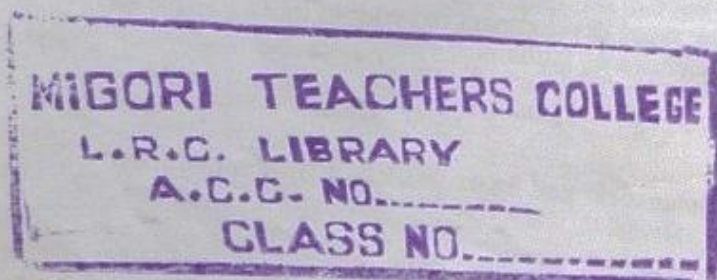
Kenya is part of the international community. It is part of the complicated and interdependent network of peoples and nations. Education should therefore lead the youth of the country to accept memberships in this international



community with all the obligations and responsibilities, rights and benefits that this membership entails.

8. **promote positive attitudes towards good health and environmental protection**

Education should inculcate in the youth the value for good health in order to avoid indulging in activities that will lead to physical or mental ill health. It should foster positive attitudes towards environmental development and conservation. It should lead the youth to appreciate the need for a healthy environment.





## OBJECTIVES OF PRIMARY TEACHER EDUCATION

The following are the objectives of our Primary Teacher Education as contained in various Government documents:

- 2.1 To develop the basic theoretical and practical knowledge about the teaching profession, so that the teacher's attitude and abilities can be turned towards professional commitment and competence.
- 2.1 To develop in the teacher the ability to communicate effectively.
- 2.1.1 Bearing in mind the child as the center of education, teacher education should prepare teachers who can:
  - (i) Provide suitable learning opportunities.
  - (ii) Develop the child's communicative skills.
  - (iii) Develop the individual child's potential abilities to the maximum through a variety of creative learning experiences.
  - (iv) Develop the child's sense of citizenship and National attitude.
  - (v) Develop awareness of and appreciation for other national and international community.
  - (vi) Develop the child's ability in critical and imaginative thinking in problem solving and self-expression.
  - (vii) Develop positive attitude to the moral and religious values of his community.
- 2.4 To create a national consciousness for educational excellence in every teacher.
- 2.5 To provide opportunities to develop special interests and skills and to promote initiative on the part of the teacher.
- 2.6 To develop in the teacher the ability to adapt to change or new situation.
- 2.7 To develop an awareness and appreciation of innovation in the fields of education and an ability to utilize them.
- 2.8 To develop an awareness of the principles which underline good human relationship and use of these in their dealings with the children and community.

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- 2.9 To promote national unity, national development and social
- 2.10 To foster in the teacher an appreciation and respect for our rich and varied cultural heritage.
- 2.11 To develop in every teacher awareness and appreciation of the role of technology in national development.
- 2.12 To develop in the teacher an awareness and appreciation for good health and environmental conservation.